



# **YEARLY STATUS REPORT - 2023-2024**

## **Part A**

### **Data of the Institution**

#### **1.Name of the Institution**

**MALLIGE COLLEGE OF PHARMACY**

- Name of the Head of the institution **Dr. Sandur Veerabadrappa Rajendra**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
  
- Phone no./Alternate phone no. **08028446703**
- Mobile No: **7895225540**
- Registered e-mail **mcpbangalore@ymail.com**
- Alternate e-mail **drrajendra1972@gmail.com**
- Address **71, Silvepura, Chikkabanavara Post**
- City/Town **Bengaluru**
- State/UT **Karnataka**
- Pin Code **560090**

#### **2.Institutional status**

- Affiliated / Constitution Colleges **Affiliated**
- Type of Institution **Co-education**
  
- Location **Urban**

- Financial Status **Self-financing**
- Name of the Affiliating University **Rajiv Gandhi University of Health Sciences, Karnataka**
- Name of the IQAC Coordinator **Dr. Rashmi P**
- Phone No. **9886946637**
- Alternate phone No. **8310343847**
- Mobile **9886946637**
- IQAC e-mail address **principal@mallige.ac.in**
- Alternate e-mail address **dr.rashmip123@gmail.com**

**3.Website address (Web link of the AQAR (Previous Academic Year))** <https://www.mallige.ac.in/aqar.php>

**4.Whether Academic Calendar prepared during the year?** **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <https://www.mallige.ac.in/>

### 5.Accreditation Details

| Cycle          | Grade     | CGPA        | Year of Accreditation | Validity from     | Validity to       |
|----------------|-----------|-------------|-----------------------|-------------------|-------------------|
| <b>Cycle 1</b> | <b>B+</b> | <b>2.56</b> | <b>2024</b>           | <b>01/01/2024</b> | <b>31/01/2029</b> |

**6.Date of Establishment of IQAC** **01/01/2021**

**7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

| Institutional/Department /Faculty | Scheme     | Funding Agency | Year of award with duration | Amount     |
|-----------------------------------|------------|----------------|-----------------------------|------------|
| <b>Nil</b>                        | <b>Nil</b> | <b>Nil</b>     | <b>Nil</b>                  | <b>Nil</b> |

**8.Whether composition of IQAC as per latest NAAC guidelines** **Yes**

- Upload latest notification of formation of IQAC [View File](#)

**9.No. of IQAC meetings held during the year** 02

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

**10.Whether IQAC received funding from any of the funding agency to support its activities during the year?** No

- If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

Regular meetings of the Internal Quality Assurance Cell (IQAC) for the purpose of upgrading the education system in the institute.

Participation in NIRF to achieve a better institutional ranking.

Collaboration with pharmaceutical industries and universities for the purpose of placement and research.

Initiation of UG research program for B.Pharm and Pharm D students.

Best practices such as No Vehicle Day, sapling plantation, rainwater harvesting, and a clean & plastic-free campus.

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

| Plan of Action  | Achievements/Outcomes   |
|---|---|
| Initiation of UG research program   | Received research grant from the RGUHS for UG students  |
| Research and collaboration  | Received Faculty Research Grant from the RGUHS  |
| Problem based learning and participative learning for UG and PG students    | Enhancement in the educational quality  |
| Organizing and celebration of national and international commemorative days | Participation of students in social and community activities, thereby inculcating the social responsibilities in them |
| Networking with other institutions and industries                           | Research collaboration, participative learning, training and placements   |

**13. Whether the AQAR was placed before statutory body?** **Yes**

- Name of the statutory body

| Name              | Date of meeting(s) |
|-------------------|--------------------|
| Governing Council | 21/08/2024         |

**14. Whether institutional data submitted to AISHE**

## Part A

### Data of the Institution

|  |  |
|--|--|
| <b>1.Name of the Institution</b>                     | <b>MALLIGE COLLEGE OF PHARMACY</b>                           |
| • Name of the Head of the institution                | <b>Dr. Sandur Veerabadrappa Rajendra</b>                     |
| • Designation  | <b>Principal</b>   |
| • Does the institution function from its own campus? | <b>Yes</b>   |
| • Phone no./Alternate phone no.                      | <b>08028446703</b>   |
| • Mobile No:   | <b>7895225540</b>  |
| • Registered e-mail                                  | <b>mcpbangalore@ymail.com</b>                                |
| • Alternate e-mail                                   | <b>drrajendra1972@gmail.com</b>                              |
| • Address  | <b>71, Silvepura, Chikkabanavara Post</b>                    |
| • City/Town  | <b>Bengaluru</b>   |
| • State/UT   | <b>Karnataka</b>   |
| • Pin Code   | <b>560090</b>  |
| <b>2.Institutional status</b>                        |  |
| • Affiliated / Constitution Colleges                 | <b>Affiliated</b>  |
| • Type of Institution                                | <b>Co-education</b>  |
| • Location   | <b>Urban</b>   |
| • Financial Status                                   | <b>Self-financing</b>  |
| • Name of the Affiliating University                 | <b>Rajiv Gandhi University of Health Sciences, Karnataka</b> |

|  |   |                |                             |               |             |
|--|---|----------------|-----------------------------|---------------|-------------|
| • Name of the IQAC Coordinator   | Dr. Rashmi P  |                |                             |               |             |
| • Phone No.  | 9886946637  |                |                             |               |             |
| • Alternate phone No.  | 8310343847  |                |                             |               |             |
| • Mobile   | 9886946637  |                |                             |               |             |
| • IQAC e-mail address  | principal@mallige.ac.in   |                |                             |               |             |
| • Alternate e-mail address   | dr.rashmip123@gmail.com   |                |                             |               |             |
| <b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>   | <a href="https://www.mallige.ac.in/aqar.php">https://www.mallige.ac.in/aqar.php</a> |                |                             |               |             |
| <b>4.Whether Academic Calendar prepared during the year?</b>   | Yes   |                |                             |               |             |
| • if yes, whether it is uploaded in the Institutional website Web link:  | <a href="https://www.mallige.ac.in/">https://www.mallige.ac.in/</a>                 |                |                             |               |             |
| <b>5.Accreditation Details</b>   |   |                |                             |               |             |
| Cycle  | Grade   | CGPA           | Year of Accreditation       | Validity from | Validity to |
| Cycle 1  | B+  | 2.56           | 2024                        | 01/01/2024    | 31/01/2029  |
| <b>6.Date of Establishment of IQAC</b>   |   |                | 01/01/2021                  |               |             |
| <b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b> |   |                |                             |               |             |
| Institutional/Department /Faculty  | Scheme  | Funding Agency | Year of award with duration | Amount        |             |
| Nil  | Nil   | Nil            | Nil                         | Nil           |             |
| <b>8.Whether composition of IQAC as per latest NAAC guidelines</b>   |   |                | Yes                         |               |             |
| • Upload latest notification of formation of IQAC  |   |                | <a href="#">View File</a>   |               |             |
| <b>9.No. of IQAC meetings held during the year</b>   |   |                | 02                          |               |             |
| • Were the minutes of IQAC meeting(s) and compliance to the decisions have   |   |                | Yes                         |               |             |

|   |                           |  |
|---|---------------------------|--|
| <p>been uploaded on the institutional website?</p>  |                           |  |
| <ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>  | <a href="#">View File</a> |  |
| <p><b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b></p>   | <p>No</p>                 |  |
| <ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>  |                           |  |
| <p><b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b></p>   |                           |  |
| <p>Regular meetings of the Internal Quality Assurance Cell (IQAC) for the purpose of upgrading the education system in the institute.</p>   |                           |  |
| <p>Participation in NIRF to achieve a better institutional ranking.</p>   |                           |  |
| <p>Collaboration with pharmaceutical industries and universities for the purpose of placement and research.</p>   |                           |  |
| <p>Initiation of UG research program for B.Pharm and Pharm D students.</p>  |                           |  |
| <p>Best practices such as No Vehicle Day, sapling plantation, rainwater harvesting, and a clean &amp; plastic-free campus.</p>  |                           |  |
| <p><b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b></p> |                           |  |
| Empty space for the plan of action and outcome  |                           |  |

|   |   |
|---|---|
| Plan of Action  | Achievements/Outcomes   |
| Initiation of UG research program   | Received research grant from the RGUHS for UG students  |
| Research and collaboration  | Received Faculty Research Grant from the RGUHS  |
| Problem based learning and participative learning for UG and PG students    | Enhancement in the educational quality  |
| Organizing and celebration of national and international commemorative days | Participation of students in social and community activities, thereby inculcating the social responsibilities in them |
| Networking with other institutions and industries                           | Research collaboration, participative learning, training and placements   |

|   |            |
|---|------------|
| <b>13. Whether the AQAR was placed before statutory body?</b> | <b>Yes</b> |
|---|------------|

- Name of the statutory body

| Name              | Date of meeting(s) |
|-------------------|--------------------|
| Governing Council | 21/08/2024         |

**14. Whether institutional data submitted to AISHE**

| Year        | Date of Submission |
|-------------|--------------------|
| 2022 - 2023 | 20/03/2024         |

**15. Multidisciplinary / interdisciplinary**

Mallige College of Pharmacy admits students from various regions and backgrounds with varied cultures, and thence, the institution believes in multidisciplinary teaching and is further planning to recognise a few programs to encourage and enhance interest in other disciplines other than the regular teaching and learning process in pharmacy. As a part of the initiation of the New Education Policy 2020, we have organised programs on human values, a survey of villages, and several social functions in

villages to help the villagers. Further, we have organised several yoga and meditation classes. Special motivational classes and professional ethics programs other than the regular curriculum have been organised for students on campus. Furthermore, our institution has organised several programs to showcase the talents of students, and students have participated in community outreach initiatives such as organising health awareness programs on cancer, personal hygiene, etc. Also, the institution is ISO accredited, and it is constantly striving to maintain the quality of education at all levels.

#### **16.Academic bank of credits (ABC):**

The Academic Bank of Credit, referred to as ABC in short, is a virtual mechanism that will deal with the credits earned by students of higher education institutes in India and which are recognised by the UGC. Rajiv Gandhi University of Health Sciences has its own system of allotting credit points to students in university examinations, and the university has made provision for elective subjects and credit scores in the curriculum. Even internal marks are also uploaded to the university portal online, which will add further to the credit-based scoring system. Mallige College of Pharmacy is affiliated with Rajiv Gandhi University of Health Sciences, Karnataka. The Institute will initiate a system of Academic Bank of Credits (ABC) in line with the instructions from the University.

#### **17.Skill development:**

Mallige College of Pharmacy, Bengaluru, has set standards in organising various skill development programs for the student community. The institute is engaged in organising add-on certificate courses, handling ICT tools, webinars, seminars, and conferences to further enhance the professional knowledge and skills required at higher studies and in the pharmaceutical industry. The institution has MOUs with many organisations and has organised several skill development programs as part of those MOUs. To focus on the inclusion of best practices, the institute implemented Presentation Skills: Smart and Confident Presentation Method to enhance the communication and presentation skills of the students, which indirectly increases the scoring ability in practical exams during viva-voce and also enhances the employability of the student's community. The institution's innovative cell encourages faculty and students to acquire the skills needed by industries. Further, problem-based learning and project-based learning are in place to develop practical skills among student's communities. Even many faculty members have

trained under the Education Methodology workshop and also attended the FDP program in teaching and learning methods. Further, the institute has plans to encourage faculty to register under various AICTE online programs like MOOCs and SWAYAM

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

India has a rich heritage and culture, and the institution admits students from various regions and religions. Various programs like Matri-Basha Diwas (International Mother Tongue Day), Saraswati Pooja, Onam, Ethnic Day, etc., have been organised to showcase their region and religion culture. The institution encourages the students to organise national festivals like Independence Day and Republic Day, and this promotes national integration and patriotism. Since pharmacy education uses English as a medium of instruction and communication, organising any events in English is very essential to prepare the students to be corporate/industry ready. The institution further commemorates significant dates and hosts activities in regional languages to instill a sense of regional pride. Even World Pharmacists' Day and Teacher's Day, International Women's Day, and many more have been organised in the institution. National commemorative days such as Constitution Day and International Yoga Day are also observed as per the Institutional calendar of events

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Mallige College of Pharmacy has been practicing OBE. Every course taught in the Institute has the course outcomes that are mapped to graduate attributes (POs) as well as program educational objectives (PEOs) and program-specific outcomes (PSOs). At the beginning of every course, the students are made aware of the outcomes expected by the end of the course, and their performance through the courses is assessed in an effective continuous internal evaluation (CIE). At the end of the semester, their performance in the university exam is also taken into account while evaluating COs and POs of the course. In a similar way, COs and POs of all the courses are evaluated and assessed against targets. Any gaps/corrective measures are appropriately noted for follow-up during the subsequent academic years. In addition to these direct assessments, indirect assessment in the form of a Course End Survey (CES) is also used based on the feedback of the students. For every graduating batch, the attainment of graduating attributes is evaluated, and the variation over the previous year is considered to chalk out activities to fill the gap. This is a brief gist of our focus on OBE.

## 20.Distance education/online education:

The COVID-19 pandemic has really given us the opportunity to organise functions, teaching and learning seminars, and conferences virtually. Various digital platforms and tools were used and are still in practice to engage FDPs, webinars, meetings, etc., via online mode. Online education has broken geographical barriers and helped us meet and interact with experts at national and international levels. Even today, adopting hybrid modes of education combining both online and offline classes and conferences is in vogue and gaining importance, and this has drastically reduced the expenses of organisations. In fact, this is clearly addressed in the National Education Policy 2020. Our institution encourages students to take various online courses to enrich their existing knowledge.

### Extended Profile

#### 1.Programme

|  |    |
|--|----|
| 1.1  | 06 |
| Number of courses offered by the institution across all programs during the year |    |

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

#### 2.Student

|                                    |     |
|------------------------------------|-----|
| 2.1                                | 472 |
| Number of students during the year |     |

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

|  |    |
|--|----|
| 2.2  | 47 |
| Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year |    |

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

|     |     |
|-----|-----|
| 2.3 | 121 |
|-----|-----|

| Number of outgoing/ final year students during the year  |                           |                  |                  |           |               |                           |
|--|---------------------------|------------------|------------------|-----------|---------------|---------------------------|
| <table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td><a href="#">View File</a></td> </tr> </tbody> </table>   |                           |                  | File Description | Documents | Data Template | <a href="#">View File</a> |
| File Description   | Documents                 |                  |                  |           |               |                           |
| Data Template  | <a href="#">View File</a> |                  |                  |           |               |                           |
| <b>3.Academic</b>  |                           |                  |                  |           |               |                           |
| 3.1<br>Number of full time teachers during the year  |                           | <b>46</b>        |                  |           |               |                           |
| <table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td><a href="#">View File</a></td> </tr> </tbody> </table>   |                           |                  | File Description | Documents | Data Template | <a href="#">View File</a> |
| File Description   | Documents                 |                  |                  |           |               |                           |
| Data Template  | <a href="#">View File</a> |                  |                  |           |               |                           |
| 3.2<br>Number of Sanctioned posts during the year  |                           | <b>10</b>        |                  |           |               |                           |
| <table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td><a href="#">View File</a></td> </tr> </tbody> </table>   |                           |                  | File Description | Documents | Data Template | <a href="#">View File</a> |
| File Description   | Documents                 |                  |                  |           |               |                           |
| Data Template  | <a href="#">View File</a> |                  |                  |           |               |                           |
| <b>4.Institution</b>   |                           |                  |                  |           |               |                           |
| 4.1<br>Total number of Classrooms and Seminar halls  |                           | <b>16</b>        |                  |           |               |                           |
| 4.2<br>Total expenditure excluding salary during the year (INR in lakhs)   |                           | <b>144.25171</b> |                  |           |               |                           |
| 4.3<br>Total number of computers on campus for academic purposes   |                           | <b>74</b>        |                  |           |               |                           |
| <b>Part B</b>  |                           |                  |                  |           |               |                           |
| <b>CURRICULAR ASPECTS</b>  |                           |                  |                  |           |               |                           |
| <b>1.1 - Curricular Planning and Implementation</b>  |                           |                  |                  |           |               |                           |
| 1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process  |                           |                  |                  |           |               |                           |
| <p>Mallige College of Pharmacy is offering B. Pharm, M. Pharm, and Pharm. D. programmes, affiliated with Rajiv Gandhi University of Health Sciences, Karnataka. The curriculum followed is as prescribed by the Pharmacy Council of India and approved by RGUHS.</p> |                           |                  |                  |           |               |                           |

Our faculty are members of the BOS of the affiliated university. The academic council of the institution prepares the academic calendar and timetable for all course curriculums. Every faculty member provides courses and lesson plans to students. Curriculum delivery adheres to the course plan in order to deliver the syllabus within the stipulated time frame. The ICT-enabled classrooms, PowerPoint presentations, smart boards, and audio-visual support are used to make effective curriculum delivery. The assessment of the students learning in their courses is monitored on a regular basis. Every teaching faculty should participate actively in enhancing the teaching-learning goals. We use other curricular activities such as seminars, project work, tutorials, assignments, group discussions, etc. This helps the students to understand the practical knowledge of the respective subject in depth. In addition, the institution organises educational tours/industry visits in order to provide field knowledge in the respective subjects. To cope with advanced knowledge, we have established it at the institution.

| File Description                    | Documents   |
|-------------------------------------|---|
| Upload relevant supporting document | <a href="#">View File</a>   |
| Link for Additional information     | <a href="https://www.mallige.ac.in/c1.php">https://www.mallige.ac.in/c1.php</a> |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Mallige College of Pharmacy, a private self-financed institution affiliated with Rajiv Gandhi University of Health Sciences (RGUHS), Bangalore, follows a curriculum designed and delivered by the university in alignment with Pharmacy Council of India guidelines. Faculty members actively participate in curriculum development workshops organized by RGUHS, incorporating innovative and relevant content. The principal, Dr. Shivakumar Swamy, significantly contributes to curricular design as a member of RGUHS.

An academic calendar is prepared annually in consultation with the head of the institution, aligning with the university's schedule. It includes examination timelines decided collaboratively with the examination coordinator. Continuous Internal Evaluation (CIE) incorporates formative assessments like tutorials, vivas, unit tests, and remedial classes for slow and advanced learners. Summative assessments include three internal tests for annual

programs and two for semester programs, conducted as per the academic calendar. Question papers are crafted following Bloom's Taxonomy and outcome-based education principles, ensuring a rigorous evaluation process.

In addition to the university curriculum, the institution offers 30-hour add-on courses, such as Communication Skills and Pharmacovigilance, to enhance student competencies. Feedback from stakeholders drives curriculum updates, fostering professional ethics, gender equity, and sustainability. These practices reflect the institution's commitment to excellence in pharmacy education and holistic student development.

| File Description                     | Documents   |
|--------------------------------------|---|
| Upload relevant supporting documents | <a href="#">View File</a>   |
| Link for Additional information      | <a href="https://www.mallige.ac.in/c1.php">https://www.mallige.ac.in/c1.php</a> |

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

| File Description   | Documents                 |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | <a href="#">View File</a> |
| Any additional information   | <a href="#">View File</a> |

## **1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

01

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information                              | <a href="#">View File</a> |
| Minutes of relevant Academic Council/ BOS meetings      | No File Uploaded          |
| Institutional data in prescribed format (Data Template) | <a href="#">View File</a> |

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

04

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | <a href="#">View File</a> |
| Brochure or any other document relating to Add on /Certificate programs | <a href="#">View File</a> |
| List of Add on /Certificate programs (Data Template )                   | <a href="#">View File</a> |

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

227

**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

227

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | <a href="#">View File</a> |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | <a href="#">View File</a> |

**1.3 - Curriculum Enrichment**

**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The holistic development of students requires the effective integration of cross-cutting issues relating to gender, the environment and sustainability, human values, and professional ethics. Various courses are included in the curriculum, such as II semester B.Pharm Environmental Science (EVS) course that teaches about the impacts of human activities on nature. Pharmaceutical jurisprudence, a fifth-semester B Pharm and third-year Pharm D curriculum, focuses on professional ethics and their significance. Pharmacology II in the 5th semester of B Pharm is designed to provide fundamental knowledge about animal ethics. The community pharmacy course in the second year Pharm D curriculum will inform students about effective patient counselling, the code of ethics, and the rational use of pharmaceuticals. Apart from the curriculum, the NSS committee and the Women Cell of our college have organised different programmes, including webinars, quizzes, and poster presentation competitions on gender sensitisation, women empowerment, and gender equality. In addition, National Energy Conservation Day, National Pharmacy Week 2023 and 2024, and National Pharmacovigilance Week 2023 and 2024 were celebrated by our institution, and various events were organised, such as an online poster competition, a webinar, and an e-quiz competition, as well as various guest lectures, poster competitions, and elocution competitions. Other activities, including eye check-ups and glucose monitoring, were also organised.

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | <a href="#">View File</a> |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum | <a href="#">View File</a> |

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

08

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | <a href="#">View File</a> |
| Programme / Curriculum/ Syllabus of the courses   | <a href="#">View File</a> |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses                    | <a href="#">View File</a> |
| MoU's with relevant organizations for these courses, if any   | No File Uploaded          |
| Number of courses that include experiential learning through project work/field work/internship (Data Template) | <a href="#">View File</a> |

### 1.3.3 - Number of students undertaking project work/field work/ internships

114

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | <a href="#">View File</a> |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | <a href="#">View File</a> |

### 1.4 - Feedback System

|  |                       |
|--|-----------------------|
| 1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni | B. Any 3 of the above |
|--|-----------------------|

| File Description   | Documents                 |
|--|---------------------------|
| URL for stakeholder feedback report  | <a href="#">View File</a> |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) | <a href="#">View File</a> |
| Any additional information(Upload)   | No File Uploaded          |

|   |   |
|---|---|
| <b>1.4.2 - Feedback process of the Institution may be classified as follows</b> | <b>A. Feedback collected, analyzed and action taken and feedback available on website</b> |
|---|---|

| File Description                  | Documents   |
|-----------------------------------|---|
| Upload any additional information | <a href="#">View File</a>   |
| URL for feedback report           | <a href="https://www.mallige.ac.in/c1.php">https://www.mallige.ac.in/c1.php</a> |

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of sanctioned seats during the year

160

| File Description                        | Documents                 |
|---|---------------------------|
| Any additional information              | <a href="#">View File</a> |
| Institutional data in prescribed format | <a href="#">View File</a> |

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

32

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information                                    | <a href="#">View File</a> |
| Number of seats filled against seats reserved (Data Template) | <a href="#">View File</a> |

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Students learning levels are monitored through class interactions, synopses, class tests, viva voce, and sessional exams. Based on their performances, they are categorised as slow, average, and advanced learners, and their activities are monitored. The slow learners are provided with remedial classes (assigned timetable, micro notes, important questions), assignments, mind mapping, quizzes, viva voce, and reading classes. A written exam is conducted to analyse their progress. They are supported by advanced learners to clarify the concepts in the regional language. Average and advanced learners were encouraged to draft assignments for slow learners, participate in seminars and poster presentations, and assist slow learners in a remedial class for effective learning. Advanced learners are requested to refer to textbooks and participate in competitions, health awareness campaigns, poster presentations, and other extracurricular activities. The process is monitored by the class teacher, and the events are reported to the head of the organisation, and reports are submitted to the academic council. A PT meeting is also held and If the class teacher finds the ward not performing, the teacher would take support of the proctor in counseling and in helping the student to improve the study.

| File Description                  | Documents   |
|-----------------------------------|---|
| Link for additional Information   | <a href="https://www.mallige.ac.in/c2.php">https://www.mallige.ac.in/c2.php</a> |
| Upload any additional information | No File Uploaded  |

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 472                | 46                 |

| File Description           | Documents                 |
|----------------------------|---------------------------|
| Any additional information | <a href="#">View File</a> |

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential learning practices, participative learning, and problem-solving methodology are conducted to enable the students to develop their technical skills and knowledge. These make students remain focused, learn differently, and learn faster. Students are demonstrated with the experiments, followed by hands-on laboratory experiments, internships, and practical field exercises in a group activity. Participative learning includes assignments, attending seminars, case studies, chart organisation and preparation, field visits, picking and speaking about a topic as a group, and attending research protocol presentations. Students are allowed to visit industry, community pharmacies, hospital visits, etc., to exchange knowledge and practice of the profession and perform tasks allied to their field of study. Students participate in processions, road rallies, campaigning, and other social cause activities. Students also join in PG dissertation presentations to understand the proceedings of research presentations and project protocol submissions. Students are demonstrated with various models and similar techniques in animal handling (life). They are encouraged to perform live lab experiments and use computational tools to analyse and interpret data. Students also participate in competitions, debates, and poster presentations. Students take part in PBL (group activity) to develop problem-solving skills, self-directed learning, collaboration skills, and intrinsic motivation. These include presentation, observation, discussion, and speaking.

| File Description                  | Documents   |
|-----------------------------------|---|
| Upload any additional information | No File Uploaded  |
| Link for additional information   | <a href="https://www.mallige.ac.in/c2.php">https://www.mallige.ac.in/c2.php</a> |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Information and communication (ICT) tools are also used effectively in all semesters as an innovative method.

Complementary ICT tools are used when students are not able to understand or visualise dull concepts. ICT could simply make the topic interesting in the education system due to the advancement of technologies. ICT has been more emphasised when students were not able to attend the classes physically. The ICT tools used are printed documents, spreadsheets, PowerPoint presentations, WhatsApp blogs, Google Classroom, Canvas classrooms, the Alive website, and MS Teams. Study material in the form of Word documents and PDFs is shared with students. Study materials in written form are used as references for current subjects and for future use while preparing for competitive exams. PowerPoint presentations are used for teaching and learning in online classes. Students are communicated with through blogs like WhatsApp in which subject teachers and their students are the members. Google Classroom has been conveniently used for giving assignments and evaluating learning. Online classes and examinations have been conducted through MS Teams and Aliveplatforms. The Canvas platform has been used for sharing the notes and evaluation of the studentsprogress.

| File Description  | Documents   |
|---|---|
| Upload any additional information   | No File Uploaded  |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | <a href="https://www.mallige.ac.in/c2.php">https://www.mallige.ac.in/c2.php</a> |

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

21

| File Description  | Documents                 |
|---|---------------------------|
| Upload, number of students enrolled and full time teachers on roll. | <a href="#">View File</a> |
| Circulars pertaining to assigning mentors to mentees                | <a href="#">View File</a> |
| mentor/mentee ratio   | <a href="#">View File</a> |

### 2.4 - Teacher Profile and Quality

**2.4.1 - Number of full time teachers against sanctioned posts during the year**

46

| File Description   | Documents                 |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | <a href="#">View File</a> |
| Any additional information                                       | No File Uploaded          |
| List of the faculty members authenticated by the Head of HEI     | <a href="#">View File</a> |

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)****2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

07

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | No File Uploaded          |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template) | <a href="#">View File</a> |

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)****2.4.3.1 - Total experience of full-time teachers**

406

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | No File Uploaded          |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | <a href="#">View File</a> |

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment is conducted as prescribed by the RGUHS (affiliated university). Accordingly, three internal assessments for the annual program and two internal assessments for the semester programme are conducted for each course. The schedule of the examination is prepared by the examination committee and approved by the head of the institution with a minimum eligibility of 80% attendance. The question paper is prepared considering the course outcome and Bloom's taxonomy. Two sets of the question paper are draughted and submitted by the subject teacher one week prior to the scheduled date of examination. One set of question papers will be randomly selected for the internal examination. After examination, the faculty evaluates the answer scripts and distributes them to the students for doubt clarifications or recorections. The discrepancy reported by the student is rectified, and the recorrected scripts are submitted to the examination branch, and marks are displayed on the noticeboard. The marks are uploaded to the university web portal prior to the final university examination and subsequently communicated to parents. The evaluation for laboratory courses is also assessed in a similar pattern as followed for theory courses. The students are regularly evaluated by conducting a synopsis, viva-voce, and practical experiment.

| File Description                | Documents   |
|---------------------------------|---|
| Any additional information      | No File Uploaded  |
| Link for additional information | <a href="https://www.mallige.ac.in/c2.php">https://www.mallige.ac.in/c2.php</a> |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution has a well-planned method for redressal of examination-related grievances. The evaluation of internal sessional examination work is done by the subject teachers. The assessed answer scripts are shown to the students for self-assessment. In case of any grievances regarding internal assessment, the student is free to interact with the concerned teacher. The grievances of the students with reference to assessment are clarified by the subject teachers. Improvement of internal marks: The notice regarding the pre-sessional examination is notified one week before the scheduled examination time. The students who wish to take pre-sessional examinations obtained

prior permission from the proctor, subject teacher, and class teachers. The students, afterpayment of the prescribed fee to the accounts within the due date, become eligible to write the examination. The concerned subject teachers will provide the syllabus to the eligible students. The valuation will be done by the subject teacher on the same day and marks are submitted to the examination committee. Students can verify their answer scripts/marks after the evaluation with the subject teacher. Within a time bound, the marks are entered in the university web portal.

| File Description                | Documents   |
|---------------------------------|---|
| Any additional information      | No File Uploaded  |
| Link for additional information | <a href="https://www.mallige.ac.in/c2.php">https://www.mallige.ac.in/c2.php</a> |

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Program outcomes of all programmes, M. Pharm, B. Pharm, and Pharm D, are framed effectively to make sure that the students are able to achieve the required outcome and able to fulfil all the activities relevant to the course they are pursuing. The outcomes are measured by mapping with the course outcomes of each course and are monitored effectively. The awareness of all program outcomes is made to reach the students by publishing in the college website, displaying in prominent areas of the premises, and making in printed format along with lab manuals. Program outcomes are draughted in each course file so as to make it clear to the faculty and student. The outcome of each program is also well explained to the students during the orientation program and the beginning of the theory classes. This ensures the stakeholders are able to fulfil the requirements and progress well and effectively in their learning during the whole period.

| File Description                                     | Documents   |
|--|---|
| Upload any additional information                    | No File Uploaded  |
| Paste link for Additional information                | <a href="https://www.mallige.ac.in/c2.php">https://www.mallige.ac.in/c2.php</a> |
| Upload COs for all courses (exemplars from Glossary) | No File Uploaded  |

## 2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of PO involves examining the CO. For CO analyses, the percentage scores are calculated: % of students scoring < 40–level 1, % of students scoring 40-59–level 2, % of students scoring 60 and above–level 3. A consolidated CO attainment is assessed by taking an average of all assessment tools. CO attainment is calculated based on continuous assessment, assignment, and sessional exam (direct assessment) -80 % taken for CO attainment, University exam (semester-end exam/year) - 15 % taken for CO attainment, course end survey (Indirect assessment)- 5 % taken for CO attainment. The indirect assessment survey includes exit interviews, employer surveys, course end surveys, and alumni surveys. For calculation of attainment, the weightage is kept at 30%:70% and for indirect assessment, it is 20%:80%. The PO results are analyzed with the set attainment level. For each subject the co-attainment is calculated by the subject teacher and the attainment is computed. In case of attainment is not possible, measures taken include a prospective plan to improve the outcomes. This is discussed in the academic committee, and further actions are taken.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | No File Uploaded  |
| Paste link for Additional information | <a href="https://www.mallige.ac.in/c2.php">https://www.mallige.ac.in/c2.php</a> |

## 2.6.3 - Pass percentage of Students during the year

### 2.6.3.1 - Total number of final year students who passed the university examination during the year

121

| File Description   | Documents   |
|--|---|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | <a href="#">View File</a>   |
| Upload any additional information  | No File Uploaded  |
| Paste link for the annual report   | <a href="https://www.mallige.ac.in/c2.php">https://www.mallige.ac.in/c2.php</a> |

| <b>2.7 - Student Satisfaction Survey</b>  |   |
|---|---|
| <b>2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)</b> |   |
| <a href="https://www.mallige.ac.in/c2.php">https://www.mallige.ac.in/c2.php</a>   |   |
| <b>RESEARCH, INNOVATIONS AND EXTENSION</b>  |   |
| <b>3.1 - Resource Mobilization for Research</b>   |   |
| <b>3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)</b>                           |   |
| <b>3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)</b>                            |   |
| <b>9.97000</b>  |   |
| File Description  | Documents   |
| Any additional information  | <a href="#">View File</a>   |
| e-copies of the grant award letters for sponsored research projects /endowments   | <a href="#">View File</a>   |
| List of endowments / projects with details of grants(Data Template)   | <a href="#">View File</a>   |
| <b>3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year</b>  |   |
| <b>3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year</b>  |   |
| <b>05</b>   |   |
| File Description  | Documents   |
| List of research projects and funding details (Data Template)   | <a href="#">View File</a>   |
| Any additional information  | <a href="#">View File</a>   |
| Supporting document from Funding Agency   | <a href="#">View File</a>   |
| Paste link to funding agency website  | <a href="http://www.rguhs.ac.in/AdvancedResearch.htm">http://www.rguhs.ac.in/AdvancedResearch.htm</a> |

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**

**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

01

| File Description   | Documents                 |
|--|---------------------------|
| Report of the event  | <a href="#">View File</a> |
| Any additional information                                     | <a href="#">View File</a> |
| List of workshops/seminars during last 5 years (Data Template) | <a href="#">View File</a> |

**3.2 - Research Publications and Awards**

**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year**

**3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

22

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | <a href="#">View File</a> |
| List of research papers by title, author, department, name and year of publication (Data Template) | <a href="#">View File</a> |

**3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**

**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

02

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | <a href="#">View File</a> |
| List books and chapters edited volumes/ books published (Data Template) | <a href="#">View File</a> |

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution has created an instinct for extension and outreach activities carried out in collaboration with government and non-government organisations. Our NSS team, in collaboration with the Red Cross Society and other organisations, is conducting many activities and services to the public who might not otherwise have access to those services. The institution has given the students the opportunity to expose themselves to public services. So that, the students became aware and brought awareness among the public community. Some of the programmes, like the blood donation campaign, health screening camp, clean environment, and health awareness programme in school, were conducted. The information was provided using displays of posters, audiovisual aids, and rallies. The orientation program is organised for the newly admitted students on antiragging, sexual harassment, and drug abuse in liaison with the police officer in order to create awareness.

Activities addressing social & gender issues: Mallige College of Pharmacy, in collaboration with the Gram Panchayat of Huralichikkanahalli, regularly organises awareness programs through its NSS unit. These initiatives include health camps, yoga sessions, No Tobacco Day observances, and women's empowerment activities, such as educating high school girls on menstrual hygiene and polycystic ovarian disease. The college conducts awareness programs in surrounding villages, inviting doctors from nearby healthcare centres for health check-ups. Special lectures and skit presentations on gender equity further enrich these efforts. The college has received appreciation letters from recognised bodies for its impactful community engagement.

Blood Donation Programme: The college has been organising the blood donation camps.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://www.mallige.ac.in/c3.php">https://www.mallige.ac.in/c3.php</a> |
| Upload any additional information     | No File Uploaded  |

**3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

07

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | No File Uploaded          |
| Number of awards for extension activities in last 5 year(Data Template) | <a href="#">View File</a> |
| e-copy of the award letters   | No File Uploaded          |

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

09

| File Description   | Documents                 |
|--|---------------------------|
| Reports of the event organized   | <a href="#">View File</a> |
| Any additional information   | No File Uploaded          |
| Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template) | <a href="#">View File</a> |

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

223

| File Description   | Documents                 |
|--|---------------------------|
| Report of the event  | <a href="#">View File</a> |
| Any additional information   | No File Uploaded          |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | <a href="#">View File</a> |

### 3.4 - Collaboration

#### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

121

| File Description  | Documents                 |
|---|---------------------------|
| e-copies of linkage related Document  | <a href="#">View File</a> |
| Details of linkages with institutions/industries for internship (Data Template) | <a href="#">View File</a> |
| Any additional information  | No File Uploaded          |

#### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

##### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

05

| File Description   | Documents                 |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses  | <a href="#">View File</a> |
| Any additional information   | No File Uploaded          |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | <a href="#">View File</a> |

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The classrooms are well designed for teaching and learning with a seating capacity of 100 students. A total of 14 classrooms are made available. All classrooms are equipped with whiteboards and LCD projectors and are ICT-enabled. The boards are installed in places with proper lighting. LCD projection screens and remotely operated LCD projectors are provided in all the lecture halls. Two standby portable LCDs are also available. All the classrooms are connected to the campus data network via multiple Wi-Fi (family of wireless network protocols) networks. All the classrooms are Wi-Fi-enabled with state-of-the-art infrastructure and facilities. Classrooms are under the constant supervision of CCTV and are provided with adequate lighting and ventilation facilities. The windows are provided with vertical blinds/curtains to control brightness as required. The overall ambiance in classrooms is good, and ergonomic seating is arranged for the comfort of students. Four seminar halls are provided on the campus. Regular classes are scheduled for optimal operation of the available physical infrastructure as per the timetable. Sophisticated equipment available in the laboratories (central instrumentation room) is used for effective teaching and learning practice. SOP and logbook are maintained throughout the academic year under the supervision of the lab attendant.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional information | <a href="https://www.mallige.ac.in/c4.php">https://www.mallige.ac.in/c4.php</a> |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The happiness and enthusiasm of the students are shown through participation in sports, games, and cultural activities. A congenial atmosphere is created for the promotion of excellence in sports, games, and cultural activities. Highlights of the sports facilities are mentioned below Auditorium: It is located outside the college building on the campus with sufficient area to conduct various extracurricular activities.

Girls and Boys Common Rooms: Common rooms for girl students and boys are in place in the Institute.

**Centralised Store:** It is located on the ground floor for easy access for the storage of necessary chemicals, equipment, glassware, etc. It also takes care of the purchase and maintenance of the same.

**Medicinal Garden:** It is located at the centre of the architectural building in the ground floor and sufficient number of medicinal plants are maintained as per the requirements.

**Sports and Gymnasium Facilities:**A spacious playground is used for athletics, cricket, and football. A well-equipped gymnasium is in place.

**Yoga centre:**A yoga centre is provided on the campus to conduct various yoga and meditation programs.

**Hostel facilities for girls and boys:** They are located outside the campus and well-furnished.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional information | <a href="https://www.mallige.ac.in/c4.php">https://www.mallige.ac.in/c4.php</a> |

#### **4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

16

##### **4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

16

| File Description  | Documents   |
|---|---|
| Upload any additional information   | <a href="#">View File</a>   |
| Paste link for additional information   | <a href="https://www.mallige.ac.in/c4.php">https://www.mallige.ac.in/c4.php</a> |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | <a href="#">View File</a>   |

#### **4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR**

in Lakhs)

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

28.20061

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | No File Uploaded          |
| Upload audited utilization statements   | <a href="#">View File</a> |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | <a href="#">View File</a> |

**4.2 - Library as a Learning Resource**

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Mallige College of Pharmacy (MCP) Library: Dwelling on new digital initiatives, the MCP Library & Information Centre caters to the academic interests and research needs of the students, faculties, and research scholars' community. MCP Institute has a full-fledged library resource centre. Well stocked with over 6259 print books, 16print periodicals, 289 Theses and dissertations, 31 back volumes, 12 Monographs, 18 online databases, 60e-journals, 102e-books, 32+ videos, 15+ MCQs, 1766 free online journals, and more than 887 electronic media like CDs/DVDs & Floppies 20 years RGUHS question papers, soft and hard copies, the Centers house Books, periodicals, Theses and dissertations relevant reports, standards, annual reports, magazines, newsletters, e-books, e-journals, etc. With an automated setup with a user-friendly portal providing single-point access to e-resources, the libraries have a rich collection on various subjects like pharmaceuticals and industrial pharmacy, pharmacy practice, pharmacology, pharmaceutical chemistry, pharmacy practice, quality assurance, pharmaceutical analysis, pharmacognosy, and GATE/GPATexam books like GPAT, GRE, TOEFL, etc. More than 500 users are taking advantage of MCP Library & Information Centre resources. Libraries are managed professionally, and apart from Lending and Reference services, they offer a good number of e-information services like email, e-articles, e-books list, e-database, etc. to the User community.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for Additional Information | <a href="https://www.mallige.ac.in/c4.php">https://www.mallige.ac.in/c4.php</a> |

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | <a href="#">View File</a> |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | <a href="#">View File</a> |

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**1.63845**

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | <b>No File Uploaded</b>   |
| Audited statements of accounts   | <a href="#">View File</a> |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | <a href="#">View File</a> |

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

**50**

| File Description                                  | Documents                 |
|---|---------------------------|
| Any additional information                        | No File Uploaded          |
| Details of library usage by teachers and students | <a href="#">View File</a> |

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Students and staff are provided with a Wi-Fi net facility across the campus. Wi-Fi facilities are available on the premises of the institute as well as in hostels for internet access for both faculty and students. IT facilities are upgraded from 50 Mbps to 100 Mbps.

"Mallige" "Pharm D" "Staff Room" "Scanning Room" and "Auditorium" Wi-Fi facilities were installed for staff, students, and visitors for smooth browsing. The entire MCP campus, including the residences, is enabled with usage-controlled and monitored high-speed Wi-Fi Internet connection to help the students access invaluable academic resources in the web space. MCP continuously strives to provide state-of-the-art technologies and update its ICT facilities to ensure efficient functioning. Extensive infrastructure has been set up as: 1. IP-based Surveillance System 2. Futurenet Wi-Fi facilities 3. Design Software.

The infrastructure includes 74 desktops and 03 laptops (General Brand: Dell).

#### Computer Configuration:

Processor: Intel(R) Core(TM) i3-7100 CPU @ 3.90GHz 3.91 GHz  
 Installed RAM: 8.00 GB (7.89 GB usable) System type: 64-bit operating system, x64-based processor Pen and touch No pen or touch input is available for this display

#### Operating System Details:

Edition: Windows 10 Pro Version 22H2 Installed on 07-11-2023 OS build 19045.5247 Experience Windows Feature Experience Pack 1000.19060.1000.0

#### Computer monitor details:

Size: 21-24 inches.

Hard disc: 500 GB

Significant investment has been made to upgrade classrooms to e-classrooms with the purchase of the following equipment: LCD Projector Digital Audio Output System.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional information | <a href="https://www.mallige.ac.in/c4.php">https://www.mallige.ac.in/c4.php</a> |

#### 4.3.2 - Number of Computers

74

| File Description                  | Documents                 |
|-----------------------------------|---------------------------|
| Upload any additional information | <a href="#">View File</a> |
| Student – computer ratio          | <a href="#">View File</a> |

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

| File Description   | Documents                 |
|--|---------------------------|
| Upload any additional Information  | <a href="#">View File</a> |
| Details of available bandwidth of internet connection in the Institution | <a href="#">View File</a> |

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

73.18187

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | No File Uploaded          |
| Audited statements of accounts.   | <a href="#">View File</a> |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | <a href="#">View File</a> |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**Maintenance of Classrooms:** The supervisors shall survey the classroom to assess the furniture and ICT needs and suggest improvements if needed. The institution ensures the maintenance of ICT, furniture, and fixtures through systematic budgeting and indenting processes. Departments and administrative units identify requirements and submit detailed proposals for inclusion in the annual budget. These indents, reflecting the specific needs for repair, replacement, or upgrades, are reviewed and prioritised to align with institutional goals. This structured approach ensures timely maintenance, optimal resource utilisation, and a well-functioning infrastructure.

**Maintenance of infrastructural facilities:** Verification of the auditoria, seminar, and conference hall furniture and functionality of audiovisual, ICT, and other facilities shall be done periodically by the maintenance and technical staff.

**Maintenance of library:** The Library Advisory Committee shall take care of the purchase of books and journals as per the requirements of students and staff and update library services to incorporate the latest technologies.

**Maintenance of Laboratories:** Maintenance of laboratories, equipment, and other facilities of the lab shall be taken care of by the respective departments, lab technicians, and support staff. Periodic stock verification shall be carried out on a regular basis

**Maintenance of safety equipment:** The college shall adhere to the statutory fire safety regulations and be maintained by the security department. Fire safety drills and audits shall be carried out.

**Maintenance of ICT facilities:** ICT infrastructure shall be

**maintained by qualified and trained in-house system administrators with the support of AMC service partners.**

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <b>No File Uploaded</b>   |
| Paste link for additional information | <a href="https://www.mallige.ac.in/c4.php">https://www.mallige.ac.in/c4.php</a> |

**STUDENT SUPPORT AND PROGRESSION**

**5.1 - Student Support**

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**83**

| File Description   | Documents                 |
|--|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship   | <a href="#">View File</a> |
| Upload any additional information  | <b>No File Uploaded</b>   |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | <a href="#">View File</a> |

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

**01**

| File Description   | Documents                 |
|--|---------------------------|
| Upload any additional information  | No File Uploaded          |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | <a href="#">View File</a> |

|   |                            |
|---|----------------------------|
| <b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b> | <b>A. All of the above</b> |
|---|----------------------------|

| File Description  | Documents   |
|---|---|
| Link to institutional website   | <a href="https://www.mallige.ac.in/c5.php">https://www.mallige.ac.in/c5.php</a> |
| Any additional information  | No File Uploaded  |
| Details of capability building and skills enhancement initiatives (Data Template) | <a href="#">View File</a>   |

|  |
|--|
| <b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b> |
| <b>02</b>  |

|  |
|--|
| <b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b> |
| <b>02</b>  |

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | <a href="#">View File</a> |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | <a href="#">View File</a> |

|  |                            |
|--|----------------------------|
| <b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student</b> | <b>A. All of the above</b> |
|--|----------------------------|

**grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

| File Description   | Documents                 |
|--|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | <a href="#">View File</a> |
| Upload any additional information  | <a href="#">View File</a> |
| Details of student grievances including sexual harassment and ragging cases  | <a href="#">View File</a> |

## **5.2 - Student Progression**

### **5.2.1 - Number of placement of outgoing students during the year**

#### **5.2.1.1 - Number of outgoing students placed during the year**

**60**

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Self-attested list of students placed | <a href="#">View File</a> |
| Upload any additional information     | <a href="#">View File</a> |

### **5.2.2 - Number of students progressing to higher education during the year**

#### **5.2.2.1 - Number of outgoing student progression to higher education**

**30**

| File Description                                   | Documents                 |
|--|---------------------------|
| Upload supporting data for student/alumni          | No File Uploaded          |
| Any additional information                         | <a href="#">View File</a> |
| Details of student progression to higher education | <a href="#">View File</a> |

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

02

| File Description                    | Documents                 |
|-------------------------------------|---------------------------|
| Upload supporting data for the same | <a href="#">View File</a> |
| Any additional information          | No File Uploaded          |

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

05

| File Description   | Documents                 |
|--|---------------------------|
| e-copies of award letters and certificates   | <a href="#">View File</a> |
| Any additional information   | No File Uploaded          |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | No File Uploaded          |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The students of MCP are involved in various institutional activities as given below.

1. Program Committee: Program committees of MCP comprise student members along with faculty members. Committee discusses the academic-related issues and student grievances.

2. Newsletter and Magazine Committee: Student representatives of the committee are given the opportunity to write, compose, edit, and print the newsletters at the department level.

3. Sports and Cultural Committee: Every year, the MCP Sports meet will be organised, and student volunteers will help the physical education director in organising team events and individual events.

4. NSS Committee: We have an NSS unit in the institution and volunteers of this committee will organize programs like NSS Camps, Blood donation, health awareness programs, eye testing camps, planting the saplings on environment day, etc.

5. Anti-ragging Committee: Students are involved in the ragging committee, and that helps to create harmony and to curb ragging in the institute.

6. Women Cell Committee - Girl students and lady faculty members are the members of this committee.

7. Grievance Committee - Any type of grievance regarding common facilities or academic-related issues will be brought to the notice of the concerned by the student members of this Committee.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://www.mallige.ac.in/c5.php">https://www.mallige.ac.in/c5.php</a> |
| Upload any additional information     | No File Uploaded  |

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

04

| File Description   | Documents                 |
|--|---------------------------|
| Report of the event  | No File Uploaded          |
| Upload any additional information  | No File Uploaded          |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | <a href="#">View File</a> |

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

With an intention to make use of the knowledge, skill, and experience of alumni, the institution has established an alumni association and got it registered under the Societies Act. It provides considerable financial and/or other support services to an institution's growth. The Alumni Association can help in the following ways: There has been a practice in the institution to take feedback from alumni with regards to infrastructure, admissions, teaching and learning, experiential learning, research, and publication, especially on the curriculum followed. This feedback process is continuous; that is, as and when time comes. The formal feedback form is got filled once in a year when the annual alumni meet is conducted. Some of the Alumni members who are locally accessible are invited to the programmes, like seminars and national and international dedicated days that are celebrated. During that time they have assured some financial assistance in the form of cash and kinds. The Alumni Association has the ability to fund current students' education by establishing scholarship and grant programmes. This can ease some of the financial pressure and assist in making sure worthy students can afford a good education. Mentoring and networking are two ways in which alumni can give back to the academic community and help current students succeed.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://mallige.ac.in/admin/data/img/Alumni%20Registration%20Students%20Application.pdf">https://mallige.ac.in/admin/data/img/Alumni%20Registration%20Students%20Application.pdf</a> |
| Upload any additional information     | No File Uploaded  |

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**E. <1Lakhs**

| File Description                  | Documents        |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |

## **GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of Mallige College of Pharmacy is deeply aligned with its vision of creating ethical, knowledgeable, and professional pharmacists and its mission of establishing itself as a centre of excellence in pharmacy education. The institution is committed to upholding transparency, inclusivity, and accountability in its governance practices to ensure the holistic development of its students, faculty, and stakeholders.

#### **1. Quality Education and Research Orientation**

- Ensures high academic and professional standards.
- Prioritises research-driven curricula to foster innovation and excellence.

#### **2. Ethical and Professional Development**

- Promotes ethical values in operations and student development.
- Aligns governance with the vision of creating responsible and professional pharmacists.

### 3. Industry and Community Integration

- Builds strong collaborations with the pharmaceutical industry and healthcare sectors.
- Provides practical and relevant training to meet stakeholder needs.

### 4. Continuous Improvement and Upgradation

- Focuses on enhancing infrastructure, teaching methodologies, and technologies.
- Conducts regular reviews and feedback-based improvements.

### 5. Inclusivity and Stakeholder Engagement

- Actively involves students, faculty, alumni, and industry experts in decision-making.
- Adopts a collaborative approach to align with stakeholder needs and expectations.

### 6. Sustainability and Social Responsibility

- Integrates eco-friendly practices in institutional operations.
- Engages in community outreach programs for societal well-being.

These principles ensure that governance at Mallige College of Pharmacy remains reflective of its vision and mission while fostering growth, inclusivity, and excellence.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://www.mallige.ac.in/c6.php">https://www.mallige.ac.in/c6.php</a> |
| Upload any additional information     | No File Uploaded  |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Mallige College of Pharmacy is an RGUHS University-affiliated

institute. It operates in a well-structured and defined manner to ensure participative decision-making at all levels. B.Pharm, Pharm D, and M.Pharm are the three programs offered by the institute. The administrative leader is the director/principal, and the institute is run on his orders. Academic decisions are made by the Academic Council & with input from the principal, head of the department, faculties, and coordinators. The department chair is chosen from among qualified senior and experienced academic members. In addition, various committees have been formed to ensure that the institute's educational and extracurricular activities run smoothly. These committees are consisting of faculty members, support staff members, and students. The principal has entire administrative authority over the college. Certain responsibilities were allocated by the principal, intern to HODs, coordinators, and committee members. The powers to run the department have been devolved to the Heads of the Department. The powers to organise academic and co-curricular activities in the institute have been delegated to respective coordinators. Budget planning and allocation of funds for the particular academic year are approved by the governing council, which includes the institution's president and key staff members.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://www.mallige.ac.in/c6.php">https://www.mallige.ac.in/c6.php</a> |
| Upload any additional information     | No File Uploaded  |

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

### Curriculum Development

- The curriculum is aligned with the syllabus prescribed by RGUHS.
- Faculty members, departmental heads, and the Board of Studies (BOS) actively participate in curriculum design.

### Teaching and Learning

- Beyond lectures, the institution promotes extension activities and field visits.
- Organises seminars, workshops, and symposiums in collaboration with universities and industries.

## Examination and Evaluation

- Annual programs: Three internal assessments are conducted.
- Semester programs: Two internal assessments are conducted.
- Student performance is evaluated through attendance, unit tests, and assignments.

## Research & Development

- A dedicated research committee oversees research activities.
- Faculty and students actively participate in well-planned research projects.

## Library, ICT, and Infrastructure

- The library is regularly updated with new textbooks, reference books, journals, magazines, and newspapers.
- Access to e-journals, e-books, and plagiarism software is provided.

## Human Resource Management

- Staff performance is consistently monitored and documented.
- Faculty members receive service benefits, including appraisal, PF, and gratuity.

## Admission of Students

- Admissions comply with rules and regulations of affiliating universities.
- The process follows merit-based selection and adheres to the state government's reservation policy.

This structured approach ensures the institution operates efficiently, providing quality education and fostering an environment conducive to learning, research, and professional growth.

| File Description                                       | Documents   |
|--|---|
| Strategic Plan and deployment documents on the website | No File Uploaded  |
| Paste link for additional information                  | <a href="https://www.mallige.ac.in/c6.php">https://www.mallige.ac.in/c6.php</a> |
| Upload any additional information                      | No File Uploaded  |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

**Administration:**

1. Biometric attendance has been practiced to record the attendance of faculty and students. Faculty can apply for leaves and OD through the online ERP portal
2. The punching details of the faculty are recorded online through the ERP
3. The administration communicates with the staff through email.

**Finance & Accounts:**

1. The accounts of the institution are maintained through the Tally software and ERP
2. The tuition fee payment and dues of the student, communication-related to finance, are dealt with by the ERP system.

**Student Admission and Support:**

1. Student admission is carried out through the offline admission enquiry and Students Module of ERP.
2. Every student of the institute is provided with a group email account and WhatsApp group through which academic and administrative work is coordinated.
3. The ERP system has been practiced to record the attendance of faculty and students and mentor-mentee interaction.

**Examination:**

1. The examination process is handled through college's internal exams policy and RGUHS exams policy
2. Examination notifications and exam timetables are

circulated, and question papers for internal exams are collected through email.

3. Filling examination forms, admit cards, and uploading marks is done in an online manner.
4. The academic committee and examination committee together oversee the complete process of examination under the guidance of the examination controller of the institution.

| File Description                              | Documents   |
|---|---|
| Paste link for additional information         | Nil   |
| Link to Organogram of the Institution webpage | <a href="https://www.mallige.ac.in/c6.php">https://www.mallige.ac.in/c6.php</a> |
| Upload any additional information             | No File Uploaded  |

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

| File Description  | Documents        |
|---|------------------|
| ERP (Enterprise Resource Planning) Document   | No File Uploaded |
| Screen shots of user interfaces   | No File Uploaded |
| Any additional information  | No File Uploaded |
| Details of implementation of e-governance in areas of operation, Administration etc (Data Template) | No File Uploaded |

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The institute has several welfare measures for the well-being of teaching, non-teaching, and administrative staff. The institute is keen on extending the benefits of the "Employees Provident Fund" to all the employees of MCP. The regular employees including teaching, non-teaching, and supporting staff are given PF benefits right from the day of their joining the college also, the gratuity scheme is introduced to benefit the employees. Additionally, On Duty Leaves (ODs) for doing research work, attending seminars,

conferences, FDPs and workshops, and university allotted external examiner duties. It encourages the faculty to to participate various training programs. Other additional benefits include marriage leaves (7 days), maternity leave for woman faculty for 6 months with salary, and paternity leave for male faculty (10 days) with salary. The institute supports the faculties with adequate facilities to do the research and pursue their Ph.D. Also, the institute extends its complete support in patenting the research outcomes and other novel ideas. The Institute also conducts programs for the skill and professional development of the staff members. The benefits of the ESI Scheme is also provided to the workers.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://www.mallige.ac.in/c6.php">https://www.mallige.ac.in/c6.php</a> |
| Upload any additional information     | No File Uploaded  |

### **6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

#### **6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

03

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | No File Uploaded          |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | <a href="#">View File</a> |

### **6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

#### **6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

02

| File Description   | Documents        |
|--|------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres).  | No File Uploaded |
| Reports of Academic Staff College or similar centers   | No File Uploaded |
| Upload any additional information  | No File Uploaded |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | No File Uploaded |

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

21

| File Description  | Documents        |
|---|------------------|
| IQAC report summary   | No File Uploaded |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers)              | No File Uploaded |
| Upload any additional information   | No File Uploaded |
| Details of teachers attending professional development programmes during the year (Data Template) | No File Uploaded |

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

The institute has several welfare measures for the well-being of teaching, non-teaching, and administrative staff. The institute is keen on extending the benefits of the "Employees Provident Fund" to all the employees of MCP including teaching, non-teaching and

supporting staffare given PF benefits right from the day of their joining, and the gratuity scheme is introduced to benefit the employees. The management provides 15CLs for eligible teachers in a year. Annual vacation is given to faculty on a shift basis during regular semester breaks. Additionally, OnDuty leaves for research work, attending seminars, conferences, FDPs, and workshops, and university-allotted external examiner duties. It encourages the faculty to participate in various training programs. Other additional benefits include marriage leaves (7 days), maternity leave for women faculty for 6 months with salary, and paternity leave for male faculty with salary. The institute supports the faculties with adequate facilities to do research and pursue theirPh.D. Offering support in patenting the research outcomes and other novel ideas. The Institute also conducts programs for the skill and professional development of the staff members. The benefits of the ESI Scheme are also provided to the workers.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://www.mallige.ac.in/c6.php">https://www.mallige.ac.in/c6.php</a> |
| Upload any additional information     | No File Uploaded  |

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute has a mechanism to conduct internal and external financial audits regularly as described below: The principal submits a proposal on budget allocation as per the recommendations made by the HODs. The budget proposal includes the purchase of equipment, services, and annual maintenance expenses. The budget also includes salary, electricity, internet charges, stationery, consumables, furniture, and other development expenses. The accounts department of the institute monitors the expenses as per the budget allocated by the management. Process of the internal audit:Copies of the budget proposal and all vouchers will be sent to the accounts department. All the submitted documents are audited and thoroughly checked by verifying the bills and vouchers by an internal financial committee of the institute. If any discrepancy is found, the same is broughtto the knowledge of the principal. Process of the external audit:The accounts of the college will be audited by a chartered accountant (CA) regularly

once a year post-March 31st per the government rules. The auditors evaluate the accounting policies and supporting documents and details of the financial statement. Once the auditor confirms payments are duly authorised, the report is sent to the management. The CA prepares a certificate for the college after checking the bills and vouchers and auditing the expenses.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://www.mallige.ac.in/c6.php">https://www.mallige.ac.in/c6.php</a> |
| Upload any additional information     | No File Uploaded  |

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

07

| File Description  | Documents                 |
|---|---------------------------|
| Annual statements of accounts   | No File Uploaded          |
| Any additional information  | No File Uploaded          |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | <a href="#">View File</a> |

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

MCP is a self-financed private institution affiliated with RGUHS, Karnataka. The institute maintains and follows a well-planned strategy for the mobilisation of funds and resources for academic, research, and other curricular activities. The budget plan is prepared by the head of the institution before the commencement of the academic year. The accounting and purchasing department, in consultation with the principal of the Institute, ensures that expenditures stay within the budget. A sufficient amount of money is allocated for conducting regular teaching-learning practices and training programs. The funds are mobilised through the tuition fees paid by the students as per the university and government norms and utilised for the development of infrastructure augmentation, maintenance of academic facilities like the purchase

of books for the library, inter-disciplinary activities, and overall development of the Institute. Funds are generated through research grants and industrial projects. The funds are utilised for the purchase of chemicals and reagents, the purchase of lab equipment, and the upgrading of facilities. The funds generated from this are utilised for conducting training programs, research, and development activities. Apart from this, grants from other government agencies are also made available for conducting seminars, conferences, and workshops.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://www.mallige.ac.in/c6.php">https://www.mallige.ac.in/c6.php</a> |
| Upload any additional information     | No File Uploaded  |

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) has contributed significantly to institutionalising the quality assurance strategies and processes by constantly reviewing the teaching-learning process, structures & methodologies of operations, and learning outcomes at periodic intervals. 1. Adopting the quality benchmarks/parameters for the various academic and administrative activities. Facilitating the creation of a learner-centric environment that is conducive for quality education and faculty maturation to adopt the required knowledge and technology for participatory teaching and learning process 2. Promoting the research by involving the students in funded research work and consultant research work. 3. Arrangement for feedback responses from students on the quality-related institutional process and utilising them to enhance the quality in the teaching-learning process. 4. Organisation of inter- and intra-institutional workshops and seminars for the faculty members on quality-related themes. 5. Documentation of various programs/activities of the college, leading to quality development.

6. Acting as a nodal agency of the college for coordinating quality-related activities, including adoption and dissemination of good practices; Development and maintenance of institutional database through MIS for the purpose of maintaining/enhancing the institutional quality Participation in NIRF ranking, ARRIA at the national level. Verification and approval of standard operating

procedure pertinent to academic activities.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://www.mallige.ac.in/c6.php">https://www.mallige.ac.in/c6.php</a> |
| Upload any additional information     | No File Uploaded  |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process. IQAC is set up with members from various sections as per the norms. IQAC organises the meeting periodically and considers the opinions of the members so that curricular, extracurricular, research, and other activities are effectively conducted. All newly admitted students are orientated about the program and the institute before the commencement of academics. Students are made aware of philosophy, the uniqueness of the education system, the teaching-learning process, the system of continuous evaluation, compulsory core courses, various co-curricular activities, discipline, and the culture of the Institute. All students are also given a guided tour of the campus and the various facilities during orientation. All students are provided with the Student Diary that provides all details relevant for students. Students are apprised of the time table, programme structure, calendar of events, and syllabus of the courses. The attendance and conduct of classes are monitored by the faculties, HODs, and class teachers. Every student is allocated to the proctor and the proctors ensure that their wards attend the classes regularly. Feedback from students is collected individually by the head of institution for their respective courses.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://www.mallige.ac.in/c6.php">https://www.mallige.ac.in/c6.php</a> |
| Upload any additional information     | No File Uploaded  |

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC);**

**A. All of the above**

**Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

| File Description   | Documents   |
|--|---|
| Paste web link of Annual reports of Institution                                    | <a href="https://www.mallige.ac.in/c6.php">https://www.mallige.ac.in/c6.php</a> |
| Upload e-copies of the accreditations and certifications                           | No File Uploaded  |
| Upload any additional information  | No File Uploaded  |
| Upload details of Quality assurance initiatives of the institution (Data Template) | <a href="#">View File</a>   |

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

#### **Gender Equity and Sensitization Initiatives at Mallige College of Pharmacy**

Over the past two years, Mallige College of Pharmacy has made significant progress in promoting gender equity, adhering to constitutional norms and human values. The institution's Women Welfare Committee, chaired by the principal and comprising women faculty, staff, and student representatives, plans and oversees annual gender equity and sensitisation activities.

On-campus programs include special lectures by dignitaries and activists on women's dignity, equality laws, and respectful behaviour. Students participate in skits, presentations, cultural events, and sports, fostering awareness and inclusivity. Off-campus outreach programs are conducted in neighbouring villages to extend these values to the broader community.

As a co-educational institution, the college leverages participatory management principles, encouraging boys and girls to collaboratively plan and execute events. Activities include seminars, group discussions, quizzes, and cultural fests, ensuring

values of coexistence are instilled and practiced. Dedicated days like International Women's Day are marked by interactive sessions and awareness campaigns on women's rights and dignity.

The Women Welfare Committee conducts annual gender audits to evaluate the execution of planned activities. These reports are discussed in IQAC meetings, identifying deficiencies and recommending improvements. The institution's commitment ensures a safe, respectful, and equitable environment for all stakeholders.

| File Description   | Documents   |
|--|---|
| Annual gender sensitization action plan  | <a href="https://www.mallige.ac.in/c7.php">https://www.mallige.ac.in/c7.php</a> |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | <a href="https://www.mallige.ac.in/c7.php">https://www.mallige.ac.in/c7.php</a> |

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**B. Any 3 of the above**

| File Description               | Documents                 |
|--------------------------------|---------------------------|
| Geo tagged Photographs         | <a href="#">View File</a> |
| Any other relevant information | <a href="#">View File</a> |

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

The Mallige College of Pharmacy (MCP) is part of the Mallige Education Foundation in managing various types of degradable and non-degradable waste.

**Solid waste management:** Comprehensive procedures manage the disposal of degradable and non-degradable wastes. Solid wastes make up the largest part of the waste. Standard Operating Procedure (SOP) describes the collection and simultaneous

segregation of solid wastes into plastic, paper, sanitary, metal, and glass and is presented here. Liquid waste management: The campus has a full-fledged sewage treatment plant that treats and converts liquid effluents into non-potable water, which is used for watering plants and grasses. Daily routines are documented. Photos are presented. Biomedical waste management: MCP has hired Prajwal Biomedical Waste Management Systems for the scientific disposal of biomedical wastes as per Biomedical Waste Guidelines, 2016. E-waste management: Management has hired Premier Comprint E-waste Management Company (authorised by the Karnataka government, Karnataka Pollution Control Board, and ISO 9001:2015 QMS registered). Waste recycling system: A sewage treatment plant converts wastewater into non-potable water, which is used for gardening. Hazardous chemicals and radioactive waste management: Chemical wastes from labs are segregated into dry and wet chemicals and water-carrying chemical waste with a colour-coding system. Water-carrying chemical waste is converted into non-potable water.

The institution does not have permission for the usage of radioactive materials.

| File Description  | Documents   |
|---|---|
| Relevant documents like agreements/MoUs with Government and other approved agencies | No File Uploaded  |
| Geo tagged photographs of the facilities  | <a href="https://www.mallige.ac.in/c7.php">https://www.mallige.ac.in/c7.php</a> |
| Any other relevant information  | No File Uploaded  |

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

| File Description                                  | Documents                 |
|---|---------------------------|
| Geo tagged photographs / videos of the facilities | <a href="#">View File</a> |
| Any other relevant information                    | <a href="#">View File</a> |

|  |                                     |
|--|-------------------------------------|
| <b>7.1.5 - Green campus initiatives include</b>  |                                     |
| <b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b><br><br><b>1. Restricted entry of automobiles</b><br><b>2. Use of Bicycles/ Battery powered vehicles</b><br><b>3. Pedestrian Friendly pathways</b><br><b>4. Ban on use of Plastic</b><br><b>5. Landscaping with trees and plants</b>                                   | <b>A. Any 4 or All of the above</b> |
| <b>File Description</b>  | <b>Documents</b>                    |
| Geo tagged photos / videos of the facilities   | <a href="#">View File</a>           |
| Any other relevant documents   | <a href="#">View File</a>           |
| <b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>  |                                     |
| <b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>   | <b>A. Any 4 or all of the above</b> |
| <b>File Description</b>  | <b>Documents</b>                    |
| Reports on environment and energy audits submitted by the auditing agency  | <a href="#">View File</a>           |
| Certification by the auditing agency   | <a href="#">View File</a>           |
| Certificates of the awards received  | <b>No File Uploaded</b>             |
| Any other relevant information   | <a href="#">View File</a>           |
| <b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-</b> | <b>A. Any 4 or all of the above</b> |

**reading software, mechanized equipment**  
**5. Provision for enquiry and information :**  
**Human assistance, reader, scribe, soft copies**  
**of reading material, screen reading**

| File Description   | Documents                 |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities                        | <a href="#">View File</a> |
| Policy documents and information brochures on the support to be provided | No File Uploaded          |
| Details of the Software procured for providing the assistance            | No File Uploaded          |
| Any other relevant information   | <a href="#">View File</a> |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Mallige College of Pharmacy (MCP) has students from all over India, the NRI community, and foreign nationals also. The staff members and the students together organised various activities and events throughout the academic year. Activities such as Onam celebrations take place at the college level, while events like the annual function and Kannada Rajyotsava take place as annual mega-events of the MCP.

**Onam:** The Keralites celebrate this festival every year on the premises of MCP. It was celebrated in the years 2023 and 2024. The staff members and students, who are from different ethnic groups and regions, participated and made it a success.

**Teachers' Day celebration:** The college organised a celebration in the years 2023 and 2024, Teachers' Day. The students organised everything. They conducted several contests for the teachers, such as the musical chair, lemon, and spoon; pop the balloon; drop the coin; and pick and act. The celebration ended with a performance by Sanskari Launde, the college band.

**Kannada Rajyotsava:** This celebration of the formation of Karnataka state takes place 1st November of every year and spreads across the month. The Acharya group celebrates this annually in November including in 2023 and 2014.

| File Description   | Documents                 |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | No File Uploaded          |
| Any other relevant information   | <a href="#">View File</a> |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Citizens are entitled to enjoy all the legal rights and privileges granted by the state and are obligated to obey its laws and perform duties. ABMRCP takes all possible initiatives in organising various programmes for moulding the students and staff to become responsible citizens by sensitising them to the Indian constitution. The students are encouraged to take part in activities such as blood donation camps. Study tours are conducted for them to understand the importance of protecting the rich heritage. A special lecture was conducted on the constitution where subject experts enlightened students on the importance of the constitution and how to respond. The students have taken up cleanliness drives both inside the campus and in nearby villages. They have also organised plantation drives to provide a clean and green environment for the society. The college participated in the Swachh Bharat Abhiyan through an awareness rally throughout the town to create awareness among all. The college has also conducted a Voter awareness program for students and sensitized them about the constitutional powers of voting. Every year, Republic Day is celebrated on 26th January through activities highlighting the importance of the Indian Constitution.

| File Description   | Documents                 |
|--|---------------------------|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | No File Uploaded          |
| Any other relevant information   | <a href="#">View File</a> |

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to**

A. All of the above

**the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff** 4. Annual awareness programmes on Code of Conduct are organized

| File Description   | Documents                 |
|--|---------------------------|
| Code of ethics policy document   | No File Uploaded          |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | No File Uploaded          |
| Any other relevant information   | <a href="#">View File</a> |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Mallige College of Pharmacy (MCP) celebrates many national and international days, events, and festivals. These include Republic Day, Independence Day, Haemophilia Day, Heart Day, Alzheimer's Day, Kidney Day, Malaria Day, etc. These celebrations manifest the institution's commitment to creating awareness amongst the students about national integrity, professional skills, ethics, and duties of healthcare professionals towards society. The students gained immensely by acquiring organising ability and realising their role as responsible healthcare professionals. They learnt important skill sets such as patient counselling and creating awareness amongst the public about diseases and pharmacotherapeutic aspects. These activities became simulated experiences for the students. The diabetes-related camp enabled the students to acquire diagnostic skills and interact with the public during such situations. The citizens in the locality expressed that they benefitted from the event. The college rally made the general public think that having a pharmacy college in their locality can be more than merely awarding diplomas and degrees. The national commemorative events, such as Republic Day and Independence Day, involved events such as flag hoisting and parades followed by cultural events. made the celebrations more meaningful as the staff and the students are from different regions of India and cultural backgrounds.

| File Description  | Documents                 |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | <a href="#">View File</a> |
| Geo tagged photographs of some of the events  | <a href="#">View File</a> |
| Any other relevant information  | <a href="#">View File</a> |

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practice - 1 Title: PRESENTATION SKILLS: SMART & CONFIDENT PRESENTATION METHOD

Mallige College of Pharmacy implemented a professional and personality development program to enhance students' presentation and communication skills, addressing challenges faced by students from rural and low socio-economic backgrounds. The program involved UG and PG students creating video presentations on curriculum topics without relying on visual aids, with the best entries rewarded. This initiative aimed to boost confidence, reduce anxiety, and improve job readiness. Feedback from students, faculty, and employers highlighted its success, though challenges like managing large student participation and video analysis were noted. The program inspired positive outcomes, with strong support from management, faculty, and staff driving its success.

### Best practice-2: Remedial classes for slow learners

The institution identifies weaker students in B.Pharm and Pharm D programs after the 1st semester and conducts remedial classes to strengthen their knowledge and skills. Students scoring less than 30% in sessional exams are classified as slow learners. Weekly schedules include extra hours for revision and unit tests, supported by individual academic counseling and assignments on university question papers. Faculty prepare notes, question banks, and short answers to assist students in examinations. Progress is monitored through regular feedback and result analysis. Despite challenges like time constraints and low participation, the program has shown improvement in students' academic performance and satisfaction levels.

| File Description                             | Documents                 |
|--|---------------------------|
| Best practices in the Institutional web site | No File Uploaded          |
| Any other relevant information               | <a href="#">View File</a> |

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

#### ICT Implementation in Higher Education at Mallige College of Pharmacy

**Introduction:** Incorporating Information and Communication Technology (ICT) into teaching, learning, evaluation, and administration is vital for preparing students to meet technological advancements and global expectations. To bridge the gap between academic learning and industry requirements, Mallige College of Pharmacy has initiated significant ICT measures over the past five years.

**Objectives:** The ICT initiatives aim to:

1. Enhance students', faculty's, and staff's proficiency in handling ICT equipment.
2. Align with scientific and technological developments.
3. Equip the institution with advanced ICT infrastructure.

**Practice:** The institution has invested in 59 computers, 14 projectors, a smartboard, and a robust Wi-Fi network. ICT tools like ChatGPT, Turnitin, and SlidesAI are widely utilised. Faculty and students are trained in ICT applications, enabling e-learning, online exams, and digital research. OPAC systems in the library support e-resources, while administrative tasks are streamlined using Tally software.

**Evidence of Success:** Students and faculty are adept at using ICT tools, earning praise from employers for their digital proficiency.

**Challenges:** High costs, server issues, and inconsistent ICT adoption among students and faculty remain challenges.

**Conclusion:** Mallige College of Pharmacy has made significant strides in ICT implementation, with plans to further integrate

technology in all aspects of its academic and administrative processes.

| File Description                             | Documents                 |
|--|---------------------------|
| Appropriate web in the Institutional website | <a href="#">View File</a> |
| Any other relevant information               | <a href="#">View File</a> |

### 7.3.2 - Plan of action for the next academic year

#### ANNUAL PLAN FOR THE ACADEMIC YEAR 2023-24

1. **Alumni Mentoring:** The alumni working in pharmaceutical companies will be invited to deliver guest lectures offline/online and handhold the existing students. The goal is to conduct on a monthly basis in the academic year 2023-24 (AY24).
2. The Undergraduate Research Programme (UGRP) identifies budding scientists from B.Pharm. and grooms them in research work. This will be extended to Pharm.D. students in AY24.
3. Research funding and faculty development programmes (FDP) will be continued to explore funding possibilities from government departments and agencies to modernise existing infrastructure, create research laboratories, fund fellowships for research scholars, and enable staff members to pursue doctoral programmes. Mallige College of Pharmacy (MCP) plans to conduct at least 4 conferences, FDPs, and training programs in AY24.
4. Collaborations with industry and consultancy through new MoUs with at least 05 pharmaceutical/life sciences companies in AY24.
5. **Cluster-based education:** Cluster to bridge the gap between academic orientation and industry readiness by arranging lectures by industry professionals on pre-identified topics of industry relevance. MCP aims to conduct one such program in AY24.
6. **ISO and NABL certification:** MCP wants to become an ISO-NABL-certified pharmacy college in AY24.
7. **Contract Research Organisation (CRO) plan:** Faculties and researchers from all the departments of the Mallige Campus will integrate to form a CRO and offer services in as many as 02 verticals.